



PROGRAM/COURSESTRUCTUREANDSYLLABUS

Of National Education Policy (NEP) 2020

Learning Outcomes-Based Curriculum Framework(LOCF)

For Undergraduate Program in History

(EffectivefromJune-2025)

CREDITFRAMWORKFORUNDERGRADUATE

**PROGRAMME FACULTY:
BACHELOR OF ARTS**

APPLIED:JUNE 2025

SEMESTER-5

COURSESTRUCTURE OF
B.A.Honours in History Programme
B.A.Honours History (Major-Minor-SEC)
Semester-5
(Certificate in History)

Semester –V								
Sr. No	Course Category	Course Title	CourseCredits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Major Course DSC-C-HIS 351	History Of India (1500-1818CE)	4	0	4	50	50	100
2	Major Course DSC-C-HIS352	History Of Gujarat (Pre History To 1304 CE)	4	0	4	50	50	100
3	Major Course DSC-C-HIS353	History Of World (1945 To 1991 CE)	4	0	4	50	50	100
4	Minor Course -DSC-M-HIS354-A-(Optional) OR	History Of India (1500-1818 CE)	4	0	4	50	50	100
	Minor Course DSC-C-HIS 354-B-(Optional)	Contemporary India (1947 To 2000 CE)	4	0	4	50	50	100
5	Minor Course -DSC-M-HIS355-A-(Optional) OR	History Of Gujarat (Pre History To 1304 CE)	4	0	4	50	50	100
	Minor-Course DSC-C-HIS355-B-(Optional)	Reform movement In 19 th Century Of India	4	0	4	50	50	100
6	SEC-356	Environmental History Of India	2	0	2	25	25	50

STRUCTURE OF MAJOR(351,352,353)AND MINOR(354,355)

Exam Paper Style

Evaluation

Internal Assessment 50Marks Exam Duration2 Hours,30Min.

University Assessment 50Marks Exam Duration2 Hours,30Min.

	Section	Weightage	Marks
Q-1	Descriptive Questions(any1outof2)	UNIT1	10
Q-2	Descriptive Questions(any1outof2)	UNIT2	10
Q-3	Descriptive Questions(any1outof2)	UNIT3	10
Q-4	Descriptive Questions(any1outof2)	UNIT4	10
Q-5	M.C.Q questions(any5outof7)	UNIT1,2,3 and4	10

STRUCTURE OF SEC(356)

Exam Paper Style

Evaluation

Internal Assessment 25Marks Exam Duration1 Hours,30Min

University Assessment 25Marks Exam Duration1 Hours,30Min.

	Section	Weightage	Marks
Q-1	Descriptive Questions(any1outof2)	UNIT1	10
Q-2	Descriptive Questions(any1outof2)	UNIT2	10
Q-3	M.C.Q questions(any5outof7)	UNIT1and2	05

MAJOR COURSE -DSC-C-HIS-351 HISTORY OF INDIA (1500-1818CE)

COURSE OBJECTIVES: This Syllabus is designed to understand History of India from 1500 to 1818 A.D. To know about the history of Art and Architecture, to know about science and technology, to know about the Maratha Empire and Shivaji Maharaj, to know about the European company trading with India and later on acquire political power in India. This course basically deals with culture history of India between 1500 to 1818 CE.

COURSE OUTCOMES: Students will be able to analyze perceptions, limitations and range of sources of Medieval and Modern India as well as Cultural synthesis. Students will be benefited to understand the political, cultural and religious History.

Unit	Detailed Syllabus
1	CULTURAL ACHIEVEMENTS OF MUGHAL 1.1-ART & ARCHITECTURE 1.2-PAINTINGS:MUGHAL,PAHADI.RAJASTHANI,KANGDA 1.3-SCIENCE&TECHNOLOGY 1.4-CULTURAL SYNTHESIS OF INDIA
2	MARATHA POWER IN INDIA 2.1-RISE OF MARATHA POWER:CIRCUMSTANCES 2.2-CHATRAPATI SHIVAJI:LIFE&ACHIEVEMENTS 2.3-ADMINISTRATION OF SHIVAJI 2.4-THE PESHWAS: BALAJI VISHWANATH,BAJIRAO 1 st &BALAJI BAJIRAO 2.5-THE THIRD BATTLE OF PANIPAT
3	EUROPEAN COMPANY IN INDIA 3.1-PORTUGAL,DUTCH,ENGLISH,FRENCH 3.2-ANGLO-DUTCH&ANGLO-FRENCH(CARNATIC WAR) 3.3-ANGLO-MARATHA WARS
4	18th CENTURY INDIA 4.1-INDIAN SOCIETY&ECONOMY 4.2-THE RISE OF REGIONAL POLITICS AND STATES: THE NAWABS OF BANGAL,THE NAWABS OF AUH(AWADH), THE SIKH OF PANJAB & JAIPUR 4.3-TRAVANCORE&MYSORE

SUGGESTED REFERENCES

- 1-NAYAK,CHOTUBHAI:MADHYAKALIN BHARAT NOITI HAS,PART-1&2 UGNB
- 2-PATEL,JASHUBHAI:MUGHAL KALIN BHARAT,UGNB
- 3-VERMA,HARISHCHANDRA:MADHYAKALIN BHART PART-2 DU
- 4-CHANDRASATI SHI:MADHYAKALIN BHARAT PART-1& 2
- 5-SHUKLA,R.L:ADHUNIK BHARAT DU
- 6-GROVER ANDYASH PAL:AADHUNIK BHARAT
- 7-DHARAIYA,RAMANLAL:ARVACHIN BHARAT NOITI HAS,C.JAMNADA COMPANYY

MAJOR COURSE DSC-C-HIS-352 HISTORY OF GUJARAT(PRE HISTORY TO 1304 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand pre-History of Gujarat up to 1304 CE. This course primarily deals with pre History of Gujarat like Paleolithic to Neolithic age. To know about Paleolithic to Neolithic Age in Gujarat, to know about Mauryan regime in Gujarat and his noble deeds, to know about Vallabhi University and to know about famous Chinese traveller Hiu-en-tsang, to know about Solanki Dynasty.

COURSE OUTCOMES: Students will learn about History of Gujarat and get information regarding to various developments in course of time. They will acquaint with marvelous event and dynasties of Gujarat.

Unit	Detailed Syllabus
1	PREHISTORY OF GUJARAT 1.1-PALEOLITHIC SITES IN GUJARAT 1.2-MESOLITHIC SITES IN GUJARAT 1.3-NEOLITHIC SITES IN GUJARAT 1.4-HARRAPAN CIVILIZATION
2	2.1 MAURYAN EMPIRE: POLITY & CULTURE 2.2 SAKAS: POLITY & CULTURE 2.3-GUPTAS: POLITY & CULTURE 2.4: GIRNAR INSCRIPTION
3	3.1-THE MAITRAKAS: POLITY & ADMINISTRATION 3.2-SOCIETY, ECONOMY & CULTURE 3.3-VALBHIVIDYAPITH 3.4-HIU-EN-TSANG 3.5-VANRAJCHAVDA
4	4.1-SOLANKI VAGHELAAAGE: POLITY 4.2-SOCIETY & ECONOMY 4.3-CULTURAL ACHIEVEMENTS OF SOLANKI AND VAGHEL DYNASTIES 4.4-INVASION OF MAHMUD GHAZNI & GHORI

SUGGESTED REFERENCES

- 1-SHASTRI, HARIPRASAD & PARIKH RASIKLAL: GUJARAT NORAJKIYANE SANSKRITIK ITIHAS PART 1 TO 7
- 2-ADELJI, MUSABHAI: HISTORY OF GUJARAT
- 3-DHARAIYA, RAMANLAL: GUJARAT NO ITIHAS, C, JAMNADAS COMPANY
- 4-COMMISSARIATE, M.S: A HISTORY OF GUJARAT

MAJORCOURSE-DSC-CHIS-353

HISTORY OF WORLD (1945 TO 1991 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand World History in general. This course basically deals with History of world and various developments in the world like communism, Palestine Problem, social problem, poverty and globalization. Students will familiarize with world politics.

COURSE OUTCOMES: Students will learn about world History and get information regarding various developments and problems of the world. They will know about third world countries, their problems and globalization. Even they will understand better India as emerging country.

Unit	Detailed Syllabus
1	UNITEDNATIONS 1.1-AIMS,ORGANANDOBJECTIVES 1.2-CONTRIBUTIONOFUNITEDNATIONS INWORLDPEACE 1.3-COLDWAR-MEANING,CAUSES,SECURITYPACTAND CONFLICTS
2	2.1-COMMUNISTREVOLUTIONINCHINA&ITSIMPACTSONWORLD POLITICS 2.2-ABRIEFSURVEYOFTENTIONS&CONFLICTSINPALESTINE,CUBA, KOREA AND VIETNAM 2.3-NONALIGNEDMOVEMENTSANDITSROLEINWORLD AFFAIRS
3	3.1-THIRDWORLDCOUNTRIES:SOCIALPROBLEMS,ISSUESINHEALTH AND EDUCATION, ECONOMIC PROBLEMS, POVERTY AND DEVELOPMENT 3.2HUMANRIGHTSMOVEMENT:APARTHEIDPOLICYANDWOMENSMOVE MENTS
4	4.1-GLOBALIZATION:MEANING&NATURE 4.2-IMPACTOFGLOBALIZATION 4.3-SUSTAINABLEDEVELOPMENT 4.4-INDIAASNEWEMERGING ECONOMICPOWERS

SUGGESESTEDREFRENCES

- 1-BHATT,DEVENDRA:VISHMISADINU VISHV,UGNV
- 2-JAIN&MATHUR:HISTORY OF MODERNWORLD
- 3-DEVARJUN:HISTORYOF THE WORLD
- 4-RAOB.V:MODERNWORLD
- 5-CHANDA,BIPIN:INDIA SINCEINDIPENDENCE