



GUJARAT UNIVERSITY

PROGRAM/COURSE STRUCTURE AND SYLLABUS

AS PER THE CHOICE BASED CREDIT SYSTEM (CBCS) DESIGNED IN ACCORDANCE WITH

LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK (LOCF) OF NATIONAL EDUCATION POLICY (NEP) 2020 FOR UNDERGRADUATE PROGRAM IN HISTORY

**B.A. HONOURS IN HISTORY PROGRAM
AS PER NEP 2020**

(Effective from June-2024)

GUJARATUNIVERSITY-AHMEDABAD
NEP2020
CREDITFRAMWORKFORUNDERGRADUATE
PROGRAMMEFACULTY:BACHELOROFARTS
APPLIED:JUNE2024

COURSE STRUCTURE OF
B.A. Honours in History Programme
B. A. Honours History (Major)
Semester-III&IV (Certificate in History)

Semester –III								
Sr.No	CourseCategory	CourseTitle	CourseCredits			ExamMarks		
			Theory	Practical	Total	IM	EM	Total
1	Major Course DSC-C-HIS-231:4	HISTORY OF INDIA (650 AD TO 1206 AD)	4	0	4	50	50	100
2	Major Course DSC-CHIS-232:4	WORLD HISTORY (1870-1920)	4	0	4	50	50	100
3	Major Course DSC-CHIS-233:4	POLITICAL HISTORY OF INDIA (1206 -1526)	4	0	4	50	50	100
4	Multidisciplinary Course 234:4	CULTURAL HERITAGE OF INDIA-3	4	0	4	50	50	100
5	Skill Enhancement Course -SEC-236:2	HISTORICAL TOURISM	2	0	2	25	25	50

Semester –IV								
Sr.No	CourseCategory	CourseTitle	CourseCredits			ExamMarks		
			Theory	Practical	Total	IM	EM	Total
1	Major Course DSC-C-HIS-241: 4	CULTURAL HISTORY OF INDIA (1206 C.E TO 1526 C.E)	4	0	4	50	50	100
2	Major Course DSC-C HIS- 242: 4	WORLD HISTORY (1920-1945)	4	0	4	50	50	100
3	Major Course DSC-C HIS- 243: 4	POLITICAL HISTORY OF INDIA (1526 C.E TO 1707 C.E)	4	0	4	50	50	100
4	Minor Course MI-M HIS-244:4	CULTURAL HISTORY OF INDIA (1206 C.E TO 1526 C.E)	4	0	4	50	50	100
5	Skill Enhancement Course SEC-246:2	THE EXPLORER OF INDIA	2	0	2	25	25	50

SYLLABUS

SEM III

(Certificate in History)

STRUCTURE OF MAJOR(231,232,233)AND MDC(234)

Exam Paper Style

Evaluation

Internal Assessment 50Marks Exam Duration2 Hours,30Min.

University Assessment 50Marks Exam Duration2 Hours,30Min.

	Section	Weightage	Marks
Q-1	Descriptive Questions(any1outof2)	UNIT1	10
Q-2	Descriptive Questions(any1outof2)	UNIT2	10
Q-3	Descriptive Questions(any1outof2)	UNIT3	10
Q-4	Descriptive Questions(any1outof2)	UNIT4	10
Q-5	M.C.Q questions(any5outof7)	UNIT1,2,3 and4	10

STRUCTURE OF SEC(236)

Exam Paper Style

Evaluation

Internal Assessment 25Marks Exam Duration1 Hours,30Min

University Assessment 25Marks Exam Duration1 Hours,30Min.

	Section	Weightage	Marks
Q-1	Descriptive Questions(any1outof2)	UNIT1	10
Q-2	Descriptive Questions(any1outof2)	UNIT2	10
Q-3	M.C.Q questions(any5outof7)	UNIT1and2	05

SEMESTER 3
DISCIPLINE SPECIFIC COURSE (MAJOR) -231
CREDIT-4
(HISTORY OF INDIA (650 AD TO 1206 AD)).

(Course objectives)	The course is expected to familiarize the student to theories of state, feudalism, political structure and per iodization in history, based on the Indian examples from early medieval period .They also know about social and religious condition of early medieval period students learn about different kind of temple architecture and cultural activities.
----------------------------	---

UNIT	Detailed Syllabus
1	INTERPRETATING THE PERIOD: THE RAJPUT AGE - FEATURE OF EARLY MEDIEVAL INDIA: FEUDALISM: NATURE AND CHARACTERISTICS OF INDIAN FEUDALISM, POLITY.ECONOMY AND SOCIETY, -THEORIES OF THE EMERGENCE OF RAJPUTS: AGNIKUL THEORY, KSHATRIYA ORIGIN THEORY, FOREIGN ORIGIN THEORY, TRIBAL ORIGIN THEORY AND MIXED ORIGIN THEORY
2	MAJOR RAJPUT KINGDOMS OF INDIA -IMPORTANT RAJPUT KINGDOMS OF NORTHERN INDIA: THE GURJAR PRATIHARA, KASHMIR (KARKOTAKA, UTPALA AND LOHAR DYNASTIES),BANGAL:PALA AND SEN DYNESTY -IMORTANT RAJPUT KINGDOMS OF SOUTHERN INDIA: RASHTRAKUTA, CHALUKYAS AND PALLAVAS. -CHOLA DYNESTY:ADMINISTRATION
3	SOCITY AND CULTURE OF RAJPUT AGE -SOCIAL STRUCTURE,CONDITION OF WOMEN,JAJMANI SYSTEM -ECONOMICAL CONDITION OF INDIA -ART & LITERATURE: RAJTARANGINI -RELIGION -TEMPLE ARCHITECTURE : NAGAR,VESARA & DRAVIDIAN STYLE
4	MUSLIM INVASION ON INDIA ARAB INVASION ON INDIA: CAUSES & EFFECT MAHMUD GHAZNI'S INVASION ON INDIA : IMPECT ON INDIA TURK INVASION: SHAHABUDDIN GHORI & BATTLE OF TARAIN ALBIRUNP'S DISCRPTION OF INDIA IN TEHQIQ -I-HIND: SOCIETY, POLITY, RELIGION, ECONOMY ,CULTURE,EDUCATION,SCIENCE(MATHEMETICS,ASTRONOMY,ALJIBRA,ASTROLOGY,GEOGRAPHY)

Reference books

- 1- The History and Culture of Indian People- Ed. R. C. Majumdar. Pub.BhartiyaVidyaBhavan, Mumbai.
- 2- History of Mediaeval India- Ed. HarishchandraVerma - Delhi University.
- 3- मध्यकालीनभारतनोष्ठिहास- भाग1-2,-डो. छोटुभाईनायक, युनिवर्सिटीग्रंथनिर्माणोर्ड, अमदावाड.
- 4- मारुंहिंदनुंर्शन- जवाहरलालनेहरु.
- 5- मध्यकालीनभारत- आशीर्वादलालश्रीवास्तव.
- 6- The Wonder that was India- S A ARizwi.
- 7-जनकगढवी- भारतनोष्ठिहास- मेकमिलनप्रकाशन.
- 8-बीअेनचोपरा- भारतनुंगेअेटीयर

SEMESTER 3
DISCIPLINE SPECIFIC COURSE (MAJOR) -HIS-232
CREDIT-4
WORLD HISTORY (1870-1920)

(Course objectives)	<p>Students observe how modern world evolved student can learn about idea of nationalism and and emergence of nationalism of various countries of modern world revolution,also learn about ended the autocratic monarchy that had ruled China for more than 2,000 years and led to the establishment of the Republic of China.</p> <p>-know about Lenin's Red Army claiming victory and establishing the Soviet Union. After many years of violence and political unrest, the Russian Revolution paved the way for the rise of communism as an influential political belief system around the world.</p>
----------------------------	--

UNIT	Detailed Syllabus
1	NATIONALISM-CONCEPT NATURE & MEANING UNIFICATION OF GERMANY UNIFICATION OF ITALY
2	CHINESE REVOLUTION OF 1911 WORLD WAR-I: CAUSES AND EFFECTS
3	PERIS PEACE CONFERENCE-TREATY OF VERSAILLES , SAINT-GERMAIN,NEUILLY,SEVRES & LAUSANNE LEAGUE OF NATIONS: ORIGIN, AIMS & ORGANS -CONTRIBUTION IN WOLRD PEACE -CAUSES OF FAILURE
4	RUSSIAN REVOLUTION- 1917 CAUSES , EFFECTS ON RUSSIA & THE WORLD, LEADERSHIP OF REVOLUTION THE NEW ECONOMIC POLICY OF LENIN

Reference books

- 1- Ketelbey D. N. - A History of Modern Times From 1789.
- 2- Halvey E- The world crisis- 1914-18
- 3- Langsam and Mitchell- The world since 1919
- 4- દેસાઈકિશોરભાઈ- યુરોપનોઈતિહાસભાગ1-2-3, યુનિવર્સિટીગ્રંથનિર્માણબોર્ડઅમદાવાદ.
- 5- ભટ્ટદેવેન્દ્ર- યુરોપનોઈતિહાસ- યુનિવર્સિટીગ્રંથનિર્માણબોર્ડઅમદાવાદ.
- 6- નેહરુજવાહરલાલ-જગતનાઈતિહાસનુંરેખાદર્શન.
- 7- જૈનઔરમાથુર- આધુનિકવિશ્વ
- 8- Hardy G. M. - A short history of international affairs.

SEMESTER 3
DISCIPLINE SPECIFIC COURSE (MAJOR) - MJHIS-233
CREDIT-4
POLITICAL HISTORY OF INDIA (1206-1526)

(Course objectives)	<p>From 1206 until 1526 CE, the Delhi Sultanate referred to five brief Muslim dynasties of Turkish & Pashtun (Afghan) provenance that dominated the area of Delhi..</p> <p>. Understand administrative reforms done under different rulers of Delhi sultanate.</p> <p>Students know about notable empire of vijayanagar</p>
----------------------------	---

UNIT	Detailed Syllabus
1	<p>POLITICAL CONDITION OF INDIA ON THE EVE OF 13TH CENTURY</p> <p>-THE MAMLUK (GHULAMS) DYNASTY</p> <p>-KHILJI DYNASTY</p>
2	<p>TUGHLAQ DYNASTY</p> <p>SAIYAD & LODI DYNASTY</p>
3	<p>CENTRAL ADMINISTRATION OF DELHI SULTANATE</p> <p>PROVINCIAL AND LOCAL ADMINISTRATION OF DELHI SULTANATE</p> <p>IQTADARI SYSTEM-MEANING, NATURE & STRUCTURE</p>
4	<p>THE VIJAYNAGAR EMPIRE</p> <p>LIFE AND ACHIEVEMENT OF KRISHNADEVARAY</p> <p>ADMINISTRATION OF VIJAYNAGAR: NAYANKAR SYSTEM AND ITS SIGNIFICANTS</p>

Reference books

- 1- The History and Culture of Indian People- Ed. R. C. Majumdar.
Pub. Bhartiya Vidya Bhavan, Mumbai.
- 2- History of Mediaeval India- Ed. Harishchandra Verma - Delhi University.
- 3- મધ્યકાલીન ભારતનો ઇતિહાસ- ભાગ 1-2,-ડો. છોટુભાઈનાયક, યુનિવર્સિટી ગ્રંથ નિર્માણ બોર્ડ, અમદાવાદ.
- 4- મારું હિંદનું દર્શન- જવાહરલાલનેહરુ.
- 5- મધ્યકાલીન ભારત- આશીર્વાદલાલશ્રીવાસ્તવ.
- 6- The Wonder that was India- S A ARIZVI .
- 7-જનકગઢવી- ભારતનો ઇતિહાસ- મેકમિલન પ્રકાશન.
- 8-બીએનચોપરા- ભારતનું ગેઝેટીયર