



PROGRAM/COURSE STRUCTURE AND SYLLABUS

Of National Education Policy (NEP) 2020

Learning Outcomes-Based Curriculum Framework (LOCF)

For Undergraduate Program in History

(Effective from June-2025)

CREDIT FRAMEWORK FOR UNDERGRADUATE

PROGRAMME FACULTY:

BACHELOR OF ARTS

APPLIED: JUNE 2025

SEMESTER-6

COURSESTRUCTURE OF
B.A.Honours in History Programme
B.A.Honours History (Major) Semester-6
(Certificate in History)

Semester –VI								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Major Course DSC-C-HIS 361	HISTORY OF INDIA (1750-1858 CE)	4	0	4	50	50	100
2	Major Course DSC-C-HIS362	HISTORY OF INDIA (1858- 1947 CE)	4	0	4	50	50	100
3	Major Course DSC-C-HIS363	ELEMENTS OF HISTORICAL METHODS	4	0	4	50	50	100

MAJOR COURSE-DSC-C-HIS-361 HISTORY OF INDIA (1750-1858 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand the History of India Between 1750 to 1858 CE. It deals with various Governor General of India and their administration.

COURSE OUTCOMES: Students will get good information regarding to Governor General and their Governance. Students will learn about 1857 Revolution.

Unit	Detailed Syllabus
1	ESTABLISHMENT OF BRITISH RAJ 1.1-PLASSEY BUXAR 1.2-WARREN HASTINGS, CORNWALLIS, WELLESLEY: EXPANSION OF BRITISH EMPIRE
2	2.1-WILLIAM BENTINCK: INTERNAL & EXTERNAL POLICY 2.2-MAHARAJARANJITSINH: LIFE & ACHIEVEMENTS 2.3-BRITISH POLICY TOWARDS SINDH, AFGHANISTAN, BURMA & PANJAB 2.4-DALHOUSIE: INTERNAL AND EXTERNAL POLICY
3	3.1-ADMINISTRATION UNDER COMPANY RULE NATURE OF ADMINISTRATION, GENERAL ADMINISTRATION, LAND REVENUE SYSTEM, EDUCATION POLICY, ECONOMIC POLICY, ARMY, POLICE, CIVIL LAWS & JUSTICE 3.2-POPULAR MOVEMENT IN COLONIAL INDIA:
4	4.1-1857 UPRISING: CAUSES, NATURE, LEADERS, IMPACT 4.2-QUEEN VICTORIA'S DECLARATION OF 1858

SUGGESTED REFERENCES

- 1- CHANDRA, BIPIN: MODERN INDIA
- 2- SHUKLA, R.L: AADHUNIK BHARAT
- 3- DHARAIYA, RAMANLAAL: AADHUNIK BHARAT
- 4- MAJUMDAR, R.C: HISTORY & CULTURE OF INDIAN PEOPLE
- 5- GROVER & YASHPAL: AADHUNIK BHARAT

MAJOR COURSE-DSC-C-HIS-362 HISTORY OF INDIA (1858-1950CE)

COURSE OBJECTIVES: This Syllabus is designed to understand the History of India Between 1858 to 1950 CE. It deals with freedom movement of India.

COURSE OUTCOMES: Students will get good information regarding to freedom movement of India and they will understand the changes taken place in India in course of time and get knowledge about the sacrifice given by freedom fighters.

Unit	Detailed Syllabus
1	NATIONALISM 1.1-GROWTH OF NATIONAL CONSCIOUSNESS IN INDIA 1.2-INDIAN NATIONAL CONGRESS(1885-1919) 1.3-SWADESHI AND HOME RULE MOVEMENT
2	2.1-REVOLUTIONARY ACTIVITY IN INDIA AND ABROAD 2.2-NON COOPERATION MOVEMENT 2.3-CIVIL DISOBEDIENT MOVEMENT
3	3.1-QUIT INDIA MOVEMENT 3.2-AZAD HIND FAUJ 3.3-COMMUNALISM IN MODERN INDIA
4	4.1 TOWARDS FREEDOM: CRIPPS MISSION, WAVELL PLAN, MOUNTBATTEN PLAN & INDIAN INDEPENDENCE ACT OF 1947 4.2-FORMATION OF CONSTITUTION 4.3-THE PROCESS OF INDIAN INTEGRATION

SUGGESTED REFERENCES

- 1- CHANDRA, BIPIN: MODERN INDIA
- 2- SHUKLA, R.L: AADHUNIK BHARAT
- 3- DHARAIYA, RAMANLAAL: AADHUNIK BHARAT
- 4- MAJUMDAR, R.C: HISTORY & CULTURE OF INDIAN PEOPLE
- 5- GROVER & YASHPAL: AADHUNIK BHARAT
- 6- CHANDRA, BIPIN: SVATANTRTA KE BADA KA BHARAT

MAJOR COURSE-DSC-C-HIS-363

ELEMENTS OF HISTORICAL METHODS

COURSE OBJECTIVES: This Syllabus is designed to understand the elements of Historical methods. It deals with the philosophy of History and prominent Historians.

COURSE OUTCOMES: Students will get good information regarding to Nature, meaning, Scope and Importance of History. They will understand the method, source and discipline of History and various auxiliary Sciences.

Unit	Detailed Syllabus
1	1.1 MEANING OF HISTORY AND ITS VARIOUS DEFINITIONS 1.2 NATURE, SCOPE AND IMPORTANCE OF HISTORY 1.3 HISTORY – AS SCIENCE, ARTS OR A SOCIAL SCIENCE 1.4 SOURCES OF HISTORY AND THEIR CLASSIFICATION: PRIMARY SOURCES AND ITS IMPORTANCE AND SECONDARY SOURCES
2	2.1 HISTORY AND ITS AUXILIARY SCIENCES: ARCHEOLOGY, ANTHROPOLOGY, EPIGRAPHY, GEOGRAPHY, NUMISMATICS, LITERATURE, ECONOMICS, SOCIOLOGY, PSYCHOLOGY AND POLITICAL SCIENCE 2.2 NEED OF REWRITING OF HISTORY 2.3 SALIENT FEATURES OF A COMPETENT HISTORIAN
3	3.1 E. H. CARR, 3.2 KARL MARX 3.3 R. C. MAJUMDAR
4	VALUABLE PRIMARY SOURCE OF INDIAN HISTORY 4.1 INSCRIPTION OF ASHOKA 4.1 RAJ TARANGINI 4.2 INSCRIPTION AND COINS OF GUPTA PERIOD 4.3 STAYNAPRAYOGO: AN AUTOBIOGRAPHY OF MAHATMA GANDHI

SUGGESTED REFERENCES

- 1- DHARAIYA, RAMANLAAL: ITI HAS NUTATV GYANANE ITI HAS LEKHANABHIGAMUGNB
- 2- DHARAIYA, RAMANLAAL: AITI HAS I KPADHATI TIO. C, JAMNADAS NICOMPANY
- 3- PARIKH. RASIKLAL: AITI HAS I KPADHATI
- 4- SHRIDHARAN, E: ITI HAS LEKH
- 5- SHAIKH, ALI: HISTORICAL METHODES
- 6- VAGHELA, ARUN: ITI HAS NUPADHATI SHASTRA

STRUCTURE OF MAJOR (361,362,363)

Exam Paper Style

Evaluation

Internal Assessment	50Marks	Exam Duration2 Hours,30Min.
University Assessment	50Marks	Exam Duration2 Hours,30Min.

	Section	Weight age	Marks
Q-1	Descriptive Questions(any1outof2)	UNIT1	10
Q-2	Descriptive Questions(any1outof2)	UNIT2	10
Q-3	Descriptive Questions(any1outof2)	UNIT3	10
Q-4	Descriptive Questions(any1outof2)	UNIT4	10
Q-5	M.C.Q questions(any5outof7)	UNIT1,2,3 and 4	10