

MINOR COURSE-DSC-M-354 A (OPTIONAL) OR HISTORY OF INDIA (1500-1818CE)

COURSE OBJECTIVES: This Syllabus is designed to understand History of India from 1500 to 1818 A.D. To know about the history of Art and Architecture, to know about science and technology, to know about the Maratha Empire and Shivaji Maharaj, to know about the European company trading with India and later on acquire political power in India. This course basically deals with culture history of India between 1500 to 1818 CE.

COURSE OUTCOMES: Students will be able to analyze perceptions, limitations and range of sources of Medieval and Modern India as well as Cultural synthesis. Students will be benefited to understand the political, cultural and religious History.

Unit	Detailed Syllabus
1	CULTURAL ACHIEVEMENTS OF MUGHAL 1.1-ART & ARCHITECTURE 1.2-PAINTINGS: MUGHAL, PAHADI, RAJASTHANI, KANGDA 1.3-SCIENCE & TECHNOLOGY 1.4-CULTURAL SYNTHESIS OF INDIA
2	MARATHA POWER IN INDIA 2.1-RISE OF MARATHA POWER: CIRCUMSTANCES 2.2-CHATRAPATI SHIVAJI: LIFE & ACHIEVEMENTS 2.3-ADMINISTRATION OF SHIVAJI 2.4-THE PESHWAS: BALAJI VISHWANATH, BAJIRAO 1 st & BALAJI BAJIRAO 2.5-THE THIRD BATTLE OF PANIPAT
3	EUROPEAN COMPANY IN INDIA 3.1-PORTUGAL, DUTCH, ENGLISH, FRENCH 3.2-ANGLO-DUTCH & ANGLO-FRENCH (CARNATIC WAR) 3.3-ANGLO MARATHA WARS
4	18th CENTURY INDIA 4.1-INDIAN SOCIETY & ECONOMY 4.2-THE RISE OF REGIONAL POLITICS AND STATES: THE NAWABS OF BANGAL, THE NAWABS OF AUDH (AWADH), THE SIKH OF PANJAB & JAIPUR 4.3-TRAVANCORE & MYSORE

SUGGESTED REFERENCES

- 1 NAYAK, CHOTUBHAI: MADHYAKALIN BHARAT NOITI HAS, PART-1 & 2 UGNB
- 2 PATEL, JASHUBHAI: MUGHAL KALIN BHARAT, UGNB
- 3 VERMA, HARISHCHANDRA: MADHYAKALIN BHART PART-2 DU
- 4 CHANDRASATISH: MADHYAKALIN BHARAT PART-1 & 2
- 5 SHUKLA, R.L: ADHUNIK BHARAT DU
- 6 GROVER ANDY ASHPAL: AADHUNIK BHARAT
- 7 DHARAIYA, RAMANLAL: ARVACHIN BHARAT NOITI HAS, C. JAMNADA COMPANYY

MINOR COURSE-DSC-M-354 B(OPTIONAL) CONTEMPORARY INDIA(1947 TO 2000 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand Contemporary India (1947 To 2000 CE).To know the process of Unification of India,to know about the process of Making Indian Constitution, to know about the Characteristics of Indian Constitution, To know about the Maha-Gujarat Movement, First and Second Five Years Plan, to know about the Indo-China War, to know about Indo-Pak War, and Its Impact on India, to know the history of Emergency, to know the Movement of Marginalized Communities, to know about the Economic Liberalization and its Impact on Indian Economy.

COURSE OUTCOMES: Students will be able to analyze the history of Indian Partition and understand the process of unification. Students will able to understand Maha-Gujarat Movement and its impact on Gujarat, they will understand about War History of India. They will understand the social justice movement and process of globalization and its impact on Indian Economy.

Unit	Detailed Syllabus
1	THE IMMEDIATE AFTERMATH OF INDEPENDENCE 1.1 PARTITION OF INDIA: CAUSES, CONSEQUENCES AND THE CRISES OF REFUGEE 1.2 UNIFICATION OF INDIA: INTEGRATION OF PRINCIPAL STATES AND MERGING THE COLONIAL TERRITORY INTO THE INDIAN UNION 1.3 THE MAKING OF THE CONSTITUTION AND ESTABLISHMENT OF THE REPUBLIC OF INDIA: CHARACTERISTICS OF INDIAN CONSTITUTION
2	2.1 THE LINGUISTIC RE-ORGANISATION OF STATES AND MAHA-GUJARAT MOVEMENT 2.2 INDIA'S NON ALLIGNMENT POLICY 2.3 ECONOMIC DEVELOPMENT OF INDIA: FIRST AND SECOND FIVE YEAR PLAN AND THEIR IMPACT, LAND REFORMS (ABOLITION OF THE ZAMINDARI SYSTEMS)
3	3.1 THE INDO CHINA WAR OF 1962 3.2 THE INDO PAKISTAN WAR OF 1965 3.3 THE INDO PAKISTAN WAR OF 1971 3.4 CIRCUMSTANCES LEAD TO THE EMERGENCY OF 1975
4	4.1 MOVEMENT OF SOCIAL JUSTICE AND EQUALITY FOR MARGINALIZED COMMUNITIES 4.2 KASHMIR ISSUE 4.3 ECONOMIC LIBERALIZATION AND ITS IMPACT ON THE INDIAN ECONOMY

SUGGESTED REFERENCES

- 1 Menon V.P. : The story of the Integration of the Indian states The transfer of Power in India 33
2. K.P.M. Sundaram & Rudraoant Indian Economy
3. Agrawal A.N. Indian Economy
4. Wadia P.A. & K.P. Merchant Our Economics Problem
5. Vijay Gupta India and Non alignment
6. Dina Nath Mishra-Kashmir
7. A.Appadorai Select Documents on India's foreign policy and Relations 1947 – 72
8. Joshi & Gholker History of Modern India 1800 to 1964
9. Mahajan V.D. Fifty five years of modern India
10. Kohli Atul Democracy and Discontent
11. Durga Das India from Curzon to Nehru & after
12. Tully Mark and Masani Zareer From Raj to Rajiv
13. P. Tharyen India : The critical decade after Nehru
14. Limaye Madhu Contemporary Indian Politics
15. Bahadur K.P. Political History of Modern India vol. III Part -2
16. Shethi J.D. India in Crisis
17. Jayakar Pupul Indira Gandhi
18. Naik J.A. The Great Janata Revolution
19. Shah Ghanshyam Protest movement in two Indian states
- 20 ડો. જ્યકુમાર શુક્લ - દેશી રાજ્યોનું વિલીનીકરણ

MINOR COURSE-DSC-M-355A(OPTIONAL) OR HISTORY OF GUJARAT(PRE HISTORY TO 1304 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand pre-History of Gujarat up to 1304 CE. This course primarily deals with pre History of Gujarat like Paleolithic to Neolithic age. To know about Paleolithic to Neolithic Age in Gujarat, to know about Mauryan regime in Gujarat and his noble deeds, to know about Vallabhi University and to know about famous Chinese traveller Hiu-en-tsang, to know about Solanki Dynasty.

COURSE OUTCOMES: Students will learn about History of Gujarat and get information regarding to various developments in course of time. They will acquaint with marvelous event and dynasties of Gujarat.

Unit	Detailed Syllabus
1	PREHISTORY OF GUJARAT 1.1-PALEOLITHIC SITES IN GUJARAT 1.2-MESOLITHIC SITES IN GUJARAT 1.3-NEOLITHIC SITES IN GUJARAT 1.4-HARRAPAN CIVILIZATION
2	2.1 MAURYAN EMPIRE: POLITY & CULTURE 2.2 SAKAS: POLITY & CULTURE 2.3-GUPTAS: POLITY & CULTURE 2.4: GIRNAR INSCRIPTION
3	3.1-THE MAITRAKAS: POLITY & ADMINISTRATION 3.2-SOCIETY, ECONOMY & CULTURE 3.3-VALBHIVIDYAPITH 3.4-HIU-EN-TSANG 3.5-VANRAJCHAVDA
4	4.1-SOLANKI VAGHELAAAGE: POLITY 4.2-SOCIETY & ECONOMY 4.3-CULTURAL ACHIEVEMENTS OF SOLANKI AND VAGHEL DYNASTIES 4.4-INVASION OF MAHMUD GHAZNI & GHORI

SUGGESTED REFERENCES

- 1-SHASTRI, HARIPRASAD & PARIKHRASIKLAL: GUJARAT NORAJKIYANE SANSKRYTIK ITIHAS PART 1 TO 7**
- 2-ADELJI, MUSABHAI: HISTORY OF GUJARAT**
- 3-DHARAIYA, RAMANLAL: GUJARAT NO ITIHAS, C, JAMNADAS COMPANY**
- 4-COMMISSARIATE, M.S: A HISTORY OF GUJARAT**

MINOR COURSE DSC-M-355 B (OPTIONAL) REFORMMOVEMENTIN19THCENTURYOFINDIA

COURSE OBJECTIVES: This Syllabus is designed to understand the reform movement in 19th century of India. It talks about socio religious consciousness in India. To know about various socio-religious movements of India, to know about various ideologies prevailed in India at that time, to know about Indian Renaissance and Intellectual Movement

COURSE OUTCOMES:Students will learn about socio religious consciousness in India. And they will get good information regarding to varioussocio-religious institutions. Students understand the societal and religion change in course of time. They will understand how India has grown up and who played pivotal role in course of time.

Unit	Detailed Syllabus
1	ADDRESS THESOCIAL&RELIGIOUSISSUESINMODERNINDIA 1.1-BRAHMO SAMAJ: CONTRIBUTION OF RAJA RAMMOHAN RAY, ISHWARCHANDRA VIDYASAGAR&KESHAVCHANDRASENINTHESOCIALANDRELIGIOUSCONSCIOUSNESS 1.2-YOUNG BANGAL MOVEMENT 1.3-PRARTHNASAMAJ 1.4-VED SAMAJ
2	2.1-ARYASAMAJ 2.2-THEOSOPHICALSOCIETY
3	3.1-RAMKRISHNAMISSION 3.2-REFORMMOVEMENTINPARSISOCIETY 3.3-REFORMMOVEMENTINSIKHSOCIETY
4	4.1-ALIGARHMOVEMENTANDSIRSAIYEDAHMEDKHAN 4.2-DEPRESSED CLASS MOVEMENT:JYOTIBAPHULE,SAVITRIBAIPHULE

SUGGESESTEDREFRENCES

- 1-SHUKLA,R.L:ADHUNIKBHARATDU
- 2- NAG,JAMUNA: REFORMMOVEMENT IN19THCENTURY OFINDIA
- 3- DHARAIYA,R.K:ADHUNIKBHARTNIITIHAS
- 4- NARAYAN,V.A:SOCIALHISTORYOFMODERNINDIA
- 5- JONES,KENNTHEH:SOCIORELIGIOUSMOVEMENTINBRITTSHINDIA
- 6- CHANDRA,BIPIN:MODERNINDIA
7. JOTIBA PHULE (TRANSLATED BY HARPAL BAUDDH) GULAMGIRI