



PROGRAM/COURSE STRUCTURE AND SYLLABUS

Of National Education Policy (NEP) 2020

Learning Outcomes-Based Curriculum Framework (LOCF)

For Undergraduate Program in History

(Effective from June-2025)

CREDIT FRAMEWORK FOR UNDERGRADUATE

PROGRAMME FACULTY:

BACHELOR OF ARTS

APPLIED: JUNE 2025

SEMESTER-6

COURSESTRUCTURE OF
B.A.Honours in History Programme
B.A.Honours History (Minor) Semester-6
(Certificate in History)

Semester –VI								
Sr. No	Course Category	Course Title	Course Credits			Exam Marks		
			Theory	Practical	Total	IM	EM	Total
1	Minor Course -DSC-M-HIS364-A-(Optional) OR	HISTORY OF INDIA (1750-1858 CE)	4	0	4	50	50	100
	Minor Course DSC-C-HIS 364-B-(Optional)	CONSTITUTIONAL HISTORY OF INDIA (1773 to 1935 CE)	4	0	4	50	50	100

MINOR COURSE DSC-M-364-A-(Optional) OR HISTORY OF INDIA (1750-1858 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand the History of India Between 1750 to 1858 CE. It deals with various Governor General of India and their administration.

COURSE OUTCOMES: Students will get good information regarding to Governor General and their Governance. Students will learn about 1857 Revolution.

Unit	Detailed Syllabus
1	ESTABLISHMENT OF BRITISH RAJ 1.1-PLASSEY BUXAR 1.2-WARREN HASTINGS, CORNWALLIS, WELLESLEY: EXPANSION OF BRITISH EMPIRE
2	2.1-WILLIAM BENTINCK: INTERNAL & EXTERNAL POLICY 2.2-MAHARAJA RANJITSINH: LIFE & ACHIEVEMENTS 2.3-BRITISH POLICY TOWARD SINDH, AFGHANISTAN, BURMA & PANJAB 2.4-DALHOUSIE: INTERNAL AND EXTERNAL POLICY
3	3.1-ADMINISTRATION UNDER COMPANY RULE NATURE OF ADMINISTRATION, GENERAL ADMINISTRATION, LAND REVENUE SYSTEM, EDUCATION POLICY, ECONOMIC POLICY, ARMY, POLICE, CIVIL LAWS & JUSTICE 3.2-POPULAR MOVEMENT IN COLONIAL INDIA:
4	4.1-1857 UPRISINGS: CAUSES, NATURE, LEADERS, IMPACT 4.2-QUEEN VICTORIA'S DECLARATION OF 1858

SUGGESTED REFERENCES

- 1- CHANDRA, BIPIN: MODERN INDIA**
- 2- SHUKLA, R.L: AADHUNIK BHARAT**
- 3- DHARAIYA, RAMANLAAL: AADHUNIK BHARAT**
- 4- MAJUMDAR, R.C: HISTORY & CULTURE OF INDIAN PEOPLE**
- 5- GROVER & YASHPAL: AADHUNIK BHARAT**

MINOR COURSE DSC-M-364-B-(Optional)

CONSTITUTIONAL HISTORY OF INDIA (1773 to 1935 CE)

COURSE OBJECTIVES: This Syllabus is designed to understand the History of Constitutional Development in course of time 1773to 1935 CE. To Know the difference laws, there provision and thire results. To Know the east Indian company and British Governments laws system and Indian laws System

COURSE OUTCOMES: Student well benefited by studying Indian Construction development they well understand Indian law system & British law systems . they understand constitution values and its import ants

Unit	Detailed Syllabus
1	1.The Regulating Act of- 1773 CE 2.The Pits Act of India- 1784 CE 3. Cornwallis Code- 1793 CE 4.Charter Act of 1813 CE
2	1. Charter Act of 1833 2. Charter Act of 1853 3. Government of India Act -1858
3	1.The council Act of India (1861) 2. The council Act of India (1892) 3.The Morley-Minto Act of 1909
4	1.Government of India Act 1919,Diarchy System for the Provinces 2.Government of India Act 1935: Autonomy introduced at the provincial level and Federal system According to 1935

SUGGESESTED REFRENCES

- 1.SHUKLA R.L MODERN INDIA DELHI UNIVERSITY**
- 2.SARKAR SUMIT.MODERN INDIA**
- 3.CHANDRA BIPIN FREEDOM STRUGGLE OF INDIA**
- 4.GROVER AND YASHPAL HISTORY OF MODERN INDIA**
- 5.DHARAIYA R.K AADHUNIK BHARAT NO ITIHASANE BHARAT NASVATANTRYASANGRAMO BHAG-1 ANE 2**
- 6.GADHAVIJANAK BHARAT NO ITIHAS**
- 7. AGRAWAL R. N. NATIONAL MOVEMENT & CONSTITUTIONAL DEVELOPMENT OF INDIA**

STRUCTURE OF MINOR (364,-A,364-B)

Exam Paper Style

Evaluation

Internal Assessment	50Marks	Exam Duration2 Hours,30Min.
University Assessment	50Marks	Exam Duration2 Hours,30Min.

	Section	Weight age	Marks
Q-1	Descriptive Questions(any1outof2)	UNIT1	10
Q-2	Descriptive Questions(any1outof2)	UNIT2	10
Q-3	Descriptive Questions(any1outof2)	UNIT3	10
Q-4	Descriptive Questions(any1outof2)	UNIT4	10
Q-5	M.C.Q questions(any5outof7)	UNIT1,2,3 and 4	10